









Génie Electrique et Electronique Master program Prof. Elison Matioli

EE-557 Semiconductor devices I

Introduction

EE-557 - Semiconductor devices I

Prof. Elison Matioli POWERlab - EPFL



Why are you taking this class?

What do will you learn?

Why is that important?



What do they all have in common?

CPUs

Cell phone

LED

Solar cell

Lasers

Power converter













Why is that important?



European Chips Act

the EU will address semiconductor shortages and strengthen Europe's technological leadership. It will mobilise more than € 43 billion of public and private investments and set measures to prepare, anticipate and swiftly respond to any future supply chain disruptions, together with Member States and our international partners.





Strengthen Europe's research and technology leadership towards smaller and faster chips



Put in place a framework to increase production capacity to 20% of the global market by 2030



Build and reinforce capacity to innovate in the design, manufacturing and packaging of advanced chips



Develop an in-depth understanding of the global semiconductor supply chains



Address the skills shortage, attract new talent and support the emergence of a skilled workforce

Goals of this class



- Motivation: why semiconductor devices are key for the 21st century
- Introduce the basics of semiconductors and advance towards compound semiconductors
- Study some of the key electronic materials:

Silicon, GaAs, GaN, SiC, Diamond

and devices of today:

Diodes, MOSFETs, HEMTs, Power transistors LEDs, solar cells

- How these components are fabricated in state-of-the-art cleanroom environment?
- How do we measure some of their key properties?
- Final goal of these components:

Digital applications
Efficient energy conversion
LED lighting
Photovoltaic



What are semiconductor devices?



metal



Copper: $\rho = 1.7 \times 10^{-8} \,\Omega m$

glass



Glass: $\rho = 10^{11} - 10^{15} \,\Omega m$



Silicon intrinsic:
$$\rho = 3.2x10^3 \, \Omega m$$
 Silicon doped:
$$\rho = 4x10^{-4} \, \Omega m$$

Ordered arrangement of the atomic structure: crystalline structure

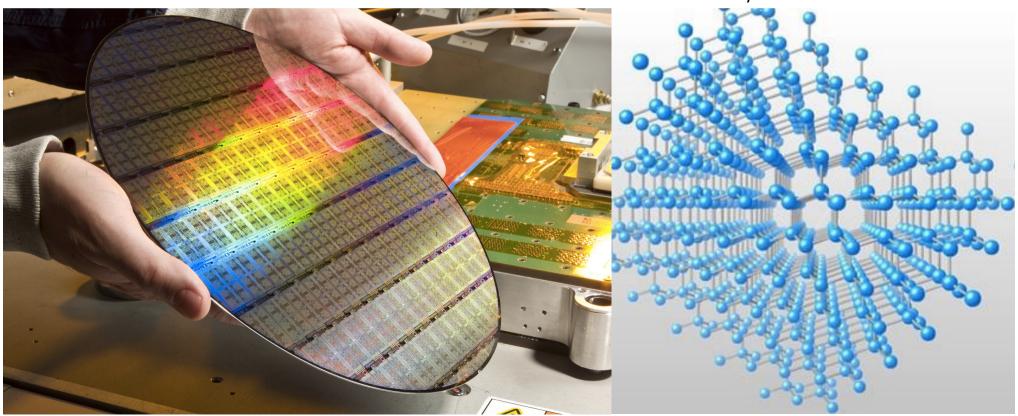
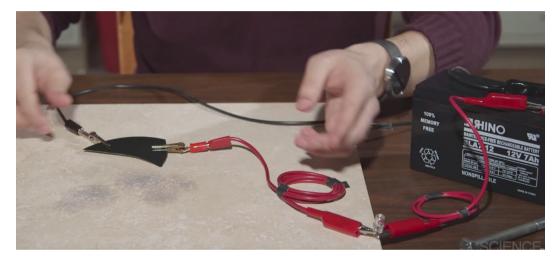


Image from: https://www.techpowerup.com/

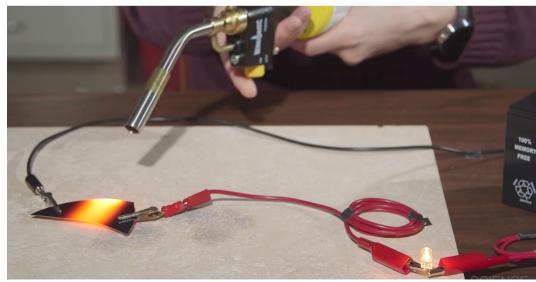




Silicon wafer

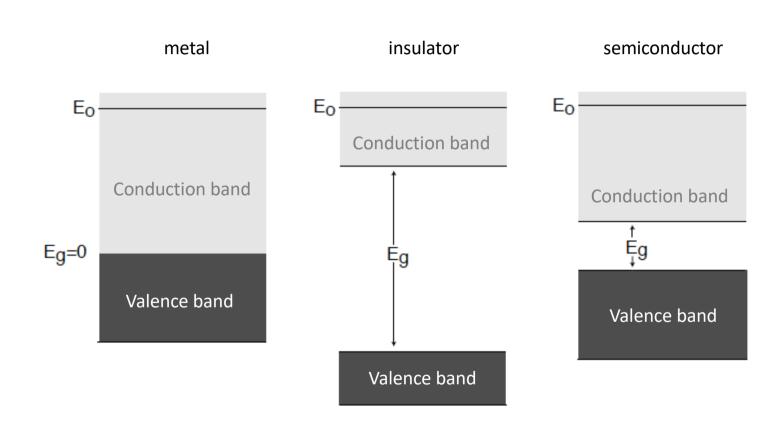


Silicon intrinsic: $\rho = 3.2x10^5 \Omega cm = 3.2x10^3 \Omega m$





What is an energy bang gap *Eg*?





What are semiconductor devices?

Transistor

The Nobel Prize in Physics 1956



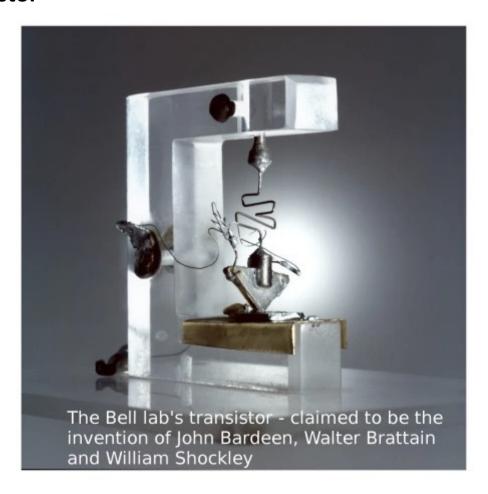
William Bradford Shockley Prize share: 1/3



John Bardeen Prize share: 1/3



Walter Houser Brattain Prize share: 1/3



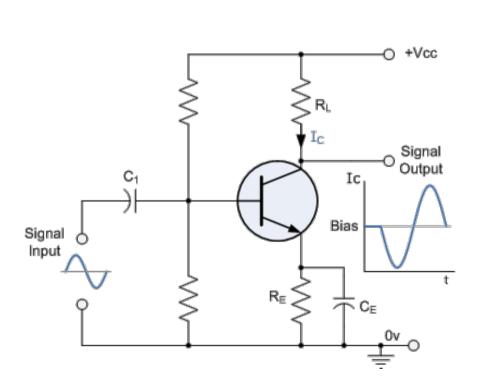
What is so special about it?

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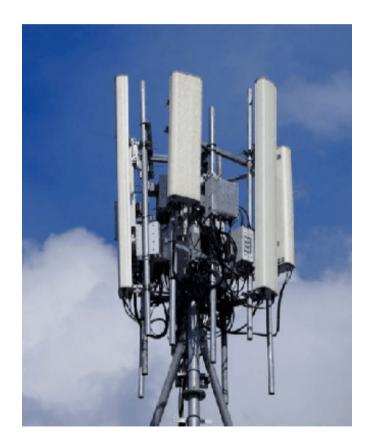


What are semiconductor devices?

Transistor as amplifiers



communications

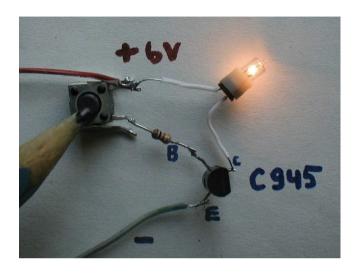


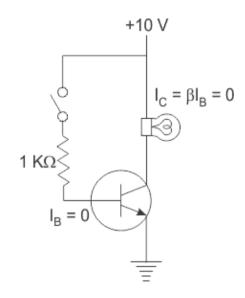




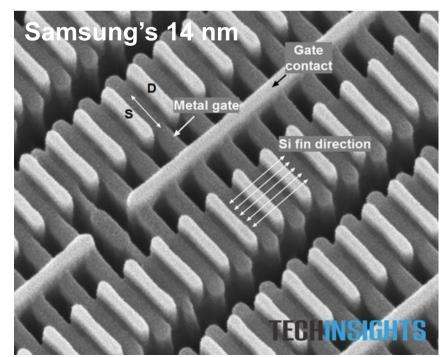
What are semiconductor devices?

Transistor as one switch





> 100 million transistors: microprocessor





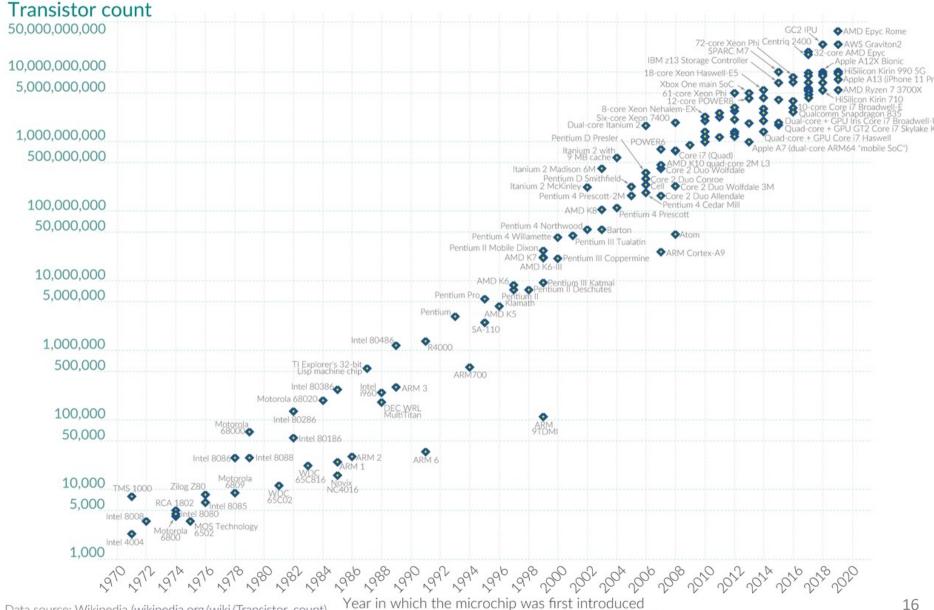
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Moore's Law: The number of transistors on microchips doubles every two years Our World

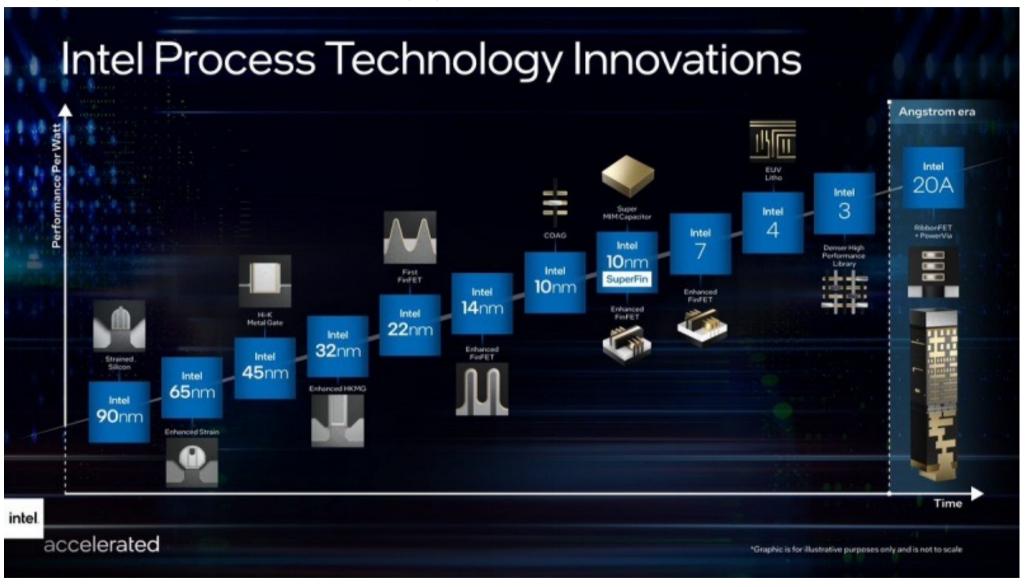


Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important for other aspects of technological progress in computing – such as processing speed or the price of computers.





Why do we need new semiconductor physics/devices?



Each time the technology reached the predictive barriers... imaginative new solutions were developed to further extend Moore's law

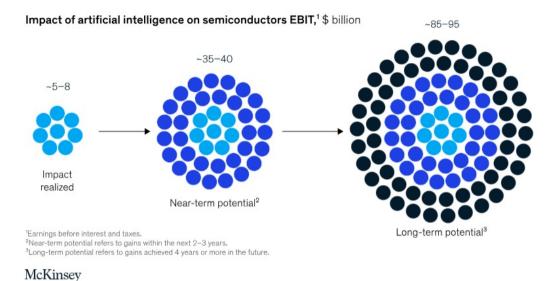
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& Company



Why do we need new semiconductor devices?

Artificial intelligence could generate \$85 billion to \$95 billion for semiconductor companies over the long term.



- Artificial intelligence
- Internet of things
- Automotive
- Communications
- renewables





Why do we need new semiconductor physics/devices?

Energy conversion

Wind turbines



Solar panels



Electric vehicles



Data centers

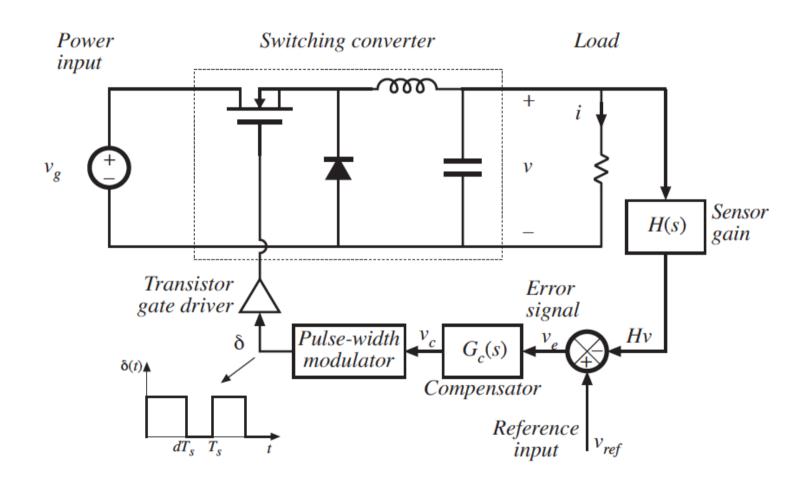


LED light bulbs





Power converter: Transistors + diodes + filters + control

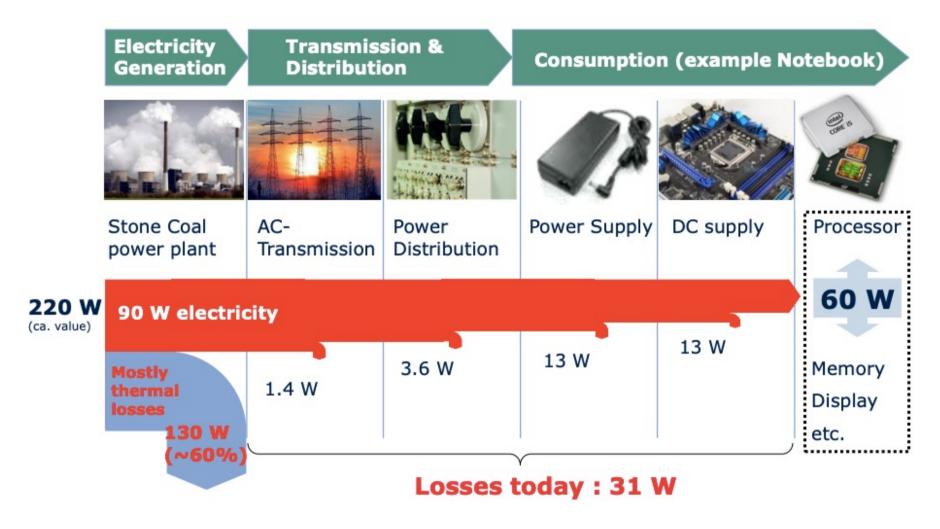


In the case of high voltage converters, we need **power transistors and diodes**

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Power Electronics: large potential for energy efficiency

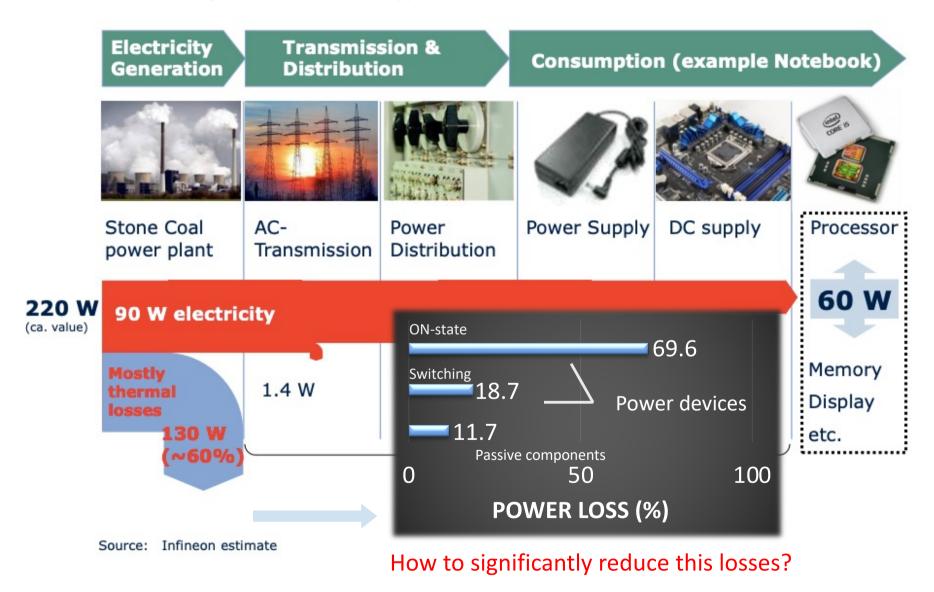


Source: Infineon estimate

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Power Electronics: large potential for energy efficiency



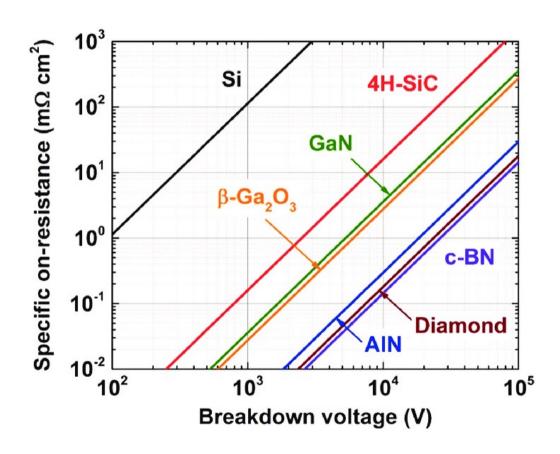
^[1] Infineon Technologies Austria AG, "GaN Power Devices: Development, Manufacturing, and Application," ICNS 2017, Strasbourg, France.

^[2] O. Deblecker, Z. De Grève and C. Versèle, Comparative Study of Optimally Designed DC-DC Converters with SiC and Si Power Devices, Advanced Silicon Carbide Devices and Processing, 2015.



Semiconductors for POWER applications

What makes one material better than another?



Bulb Type

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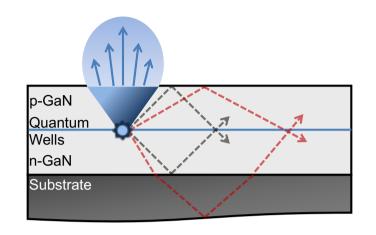


Semiconductors also emit light: LED light bulbs





Estimated energy cost per year is based on 3 hours of use per day at 11 cents per kWh in an average single family home according to the Dept. of Energy





Nobel Prize in 2014

Prof. Shuji Nakamura Prof. Hiroshi Amano Prof. Isamu Akasaki

Why is that important?



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Address the skills shortage, attract new talent and support the emergence of a skilled workforce

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Fabrication technologies:

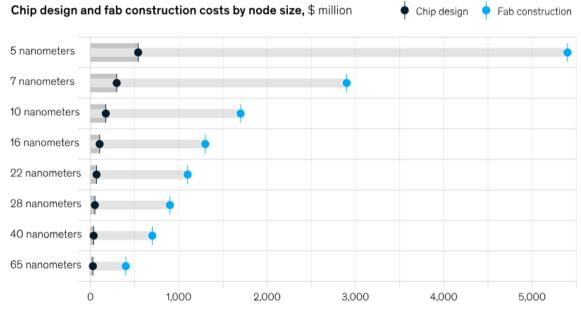
How do we convert a semiconductor into a transistor?

EE-557 - Semiconductor devices I

Fabrication technologies:

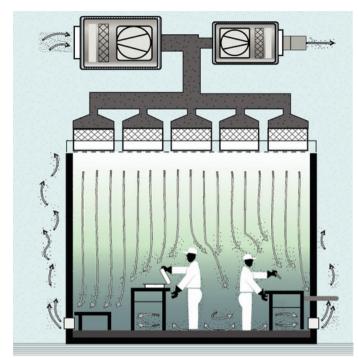
How do we convert a semiconductor into a transistor?

Costs for chip design and fab construction have soared as chips become increasingly complex.











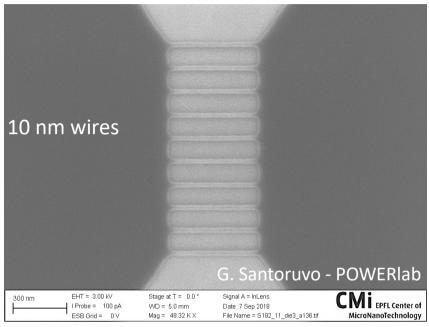
- Cleanrooms have controlled level of contamination:
 - Specified by the number of particles per cubic meter at a specified particle size.
- The ambient air outside 35,000,000 particles per cubic meter, 0.5 mm and larger in diameter
- Class 10 cleanroom has at most 352 particles of 0.5 um size in a cubic meter

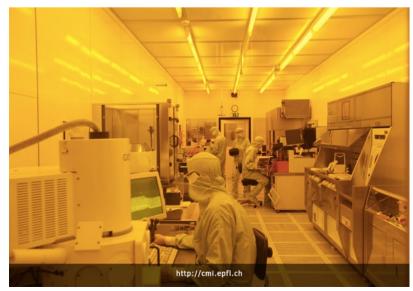


Cleanroom at EPFL – class 100









EE-557 - Semiconductor devices I



Content of the course:

- Introduction to Semiconductors
- Carrier Generation and Recombination
- Optical properties
- Charge Transport
- Non-uniformly doped semiconductors
- p-n junctions
- Metal-semiconductor junctions
- Metal Oxide Semiconductor
- Power MOSFETs and devices

Documentation du module

- Course notes Prof. E. Matioli (http://moodle.epfl.ch)
- J. A. del Alamo, Integrated Microelectronic Devices: Physics and Modeling, Pearson
- S. M. Sze and K. K. Ng, Physics of Semiconductor Devices, Wiley
- D. Schroder, Semiconductor Material and Device characterization, Wiley
- Extra required documents will be announced during classes

How to take advantage of this course:

- The material for the course will be made available on moodle before each class;
- I will try to register each lecture in video and upload them (not guaranteed). You will benefit a lot more by coming to class.
- There will be more resources to read posted on moodle than what is covered in class:
 - Read from the text book at least the topics covered in class
- The physical text book is available in the library:
 - J. A. del Alamo, Integrated Microelectronic Devices: Physics and Modeling, Pearson



Class structure:

14 weeks – 4 lectures of 45 minutes per week: 56 lectures

38 theoretical lectures

14 exercice lectures – grouped in 7 lectures of 1h30 (in red in the syllabus)

2 exam sessions fo 1h30: 1 mid-term and 1 final

Class are on:

mondays 15h-17h MEB 331 wednesdays 10h-12h BS160

Starts at 15 min after the hour and finishes at the hour

Evaluation:

- Mid-term exam: Nov. 6th 2024 (40%)
- Final Exam: Dec. 18th 2024 (60%)

Syllabus (on moodle)



ate	lecture numbe	r title	content	Li.			
09.09.2024	1	Introduction	Introduction to the class: final goal	i			
			what is a semiconductor?	28.10.2024	13	pn junctions (finish)	p-n junctions under bias
			Examples: data processing, energy conversion, LEDs	1 20.10.2024	EX3	pri junctions (iinish)	p-it jurictions under bias
			Introduction to lab, master and semester projects				
				30.10.2024	14	non-idealities and switching behavior	
11.09.2024	2	Band structure	Crystal lattice, energy bands	i			Solve Exercices 3 in the black board (Quasi fermi levels
			Band Diagram	04.11.2024	15	Exercise 3 - before exam (solve midterm)	switching characteristics
				i		· · · · · · · · · · · · · · · · · · ·	
6.09.2024	3	Density of States and carrier density	Density of States	i			
			Carrier Statistics	06.11.2024	16	mid term	
			Effective mass	1	10	ind term	
				11.11.2024	17	Mid-term correction	
				11.11.2024	1/	Wild-term correction	
8.10.2024	4	Doping	Doping	i	10	Nantal combandostrolometros	Cohoulo
	EX1		intrinsic and extrinsic	13.11.2024	18	Metal semiconductor junctions	Schottky
			equilibrium concentration	i			Schottky barrier: measurement
			np product, Fermi level	i .			band line up
			Ionization				
3.09.2024	5	Exercise 1		18.11.2024	19	Schottky and Ohmic contacts	Schottky diodes - devices
				ļ.	EX4		Ohmic: TLM
5.09.2024	6	Carrier Generation and Recombination	Introduce phonons, electrons and photons	i			exercices Schottky
			Recombination, Generation, Lifetime	i			
			Generation and recombination - light pulse	20.11.2024	20	Metal Oxide Semiconductor	MOS capacitors
				i			interface traps
0.09.2024	7	Optical properties		ļ			
			Silicon solar cells	25.11.2024	21	Metal Oxide Semiconductor and its dynamics	MOSFETs
			LEDs	i			Three terminal MOSFET - 1st class
2.10.2024	8	Charge Transport	thermal velocity	27.11.2024	22	Exercise 4	
			Carrier transport: drift and diffusion	.!			
			Set of equations	02.12.2024	23	MOSFETs	mosfets
			Diffusion	1 02.22.2024	EX5	111001210	dynamic performance
				- [Dynamic and CV
07.10.2024	9	Non-uniformly doped semiconductors and quasi Fermi levels	Non-uniformly doped semiconductors	-i			mobility and inversion layer
	EX2	iteli allienti, aspea selliteoriaateris alla quest elliti tereis	Quasi-Fermi levels	- į			mobility and inversion layer
				04 42 2024	24	Barrey daylana	hades of newer decises
				04.12.2024	24	Power devices	basics of power devices
09.10.2024	10	Exercise 2		- !			Baliga's figure of merit
				-i			Power diodes
				1			Power MOSFETs
				- 1			
14.10.2024	11	Carrier flow - Schokley equations		09.12.2024	25	Exercise 5	
		, , , , , , , , , , , , , , , , , , , ,		1			
				11.12.2024	26	Advanced concepts	
16.10.2024	12	p-n junctions (half of the content)	introduction (solar cells, LEDs, diodes)	1 46 42 2024	27	Bouldon / Superland / Quantitation	
		, , , , , , , , , , , , , , , , , , , ,	p-n junctions in TE	16.12.2024	27	Revision / Exercises / Questions	

Class structure:

- 38 theoretical lectures in class (in black)
- 14 exercice lectures grouped in 7 lectures of 1h30 (in red)
- 2 exam sessions of 1h30 : 1 mid-term and 1 final (in blue)
- I will have conferences abroad during 2 dates (in yellow), a replacement video will be uploaded (and/or a replacement TA will be annonced)



A little about me:

Ecole Polytechnique Fédérale de Lausanne (EPFL)

Professor - Institute of Electrical Engineering (STI)

EPFL

Massachusetts Institute of Technology, USA

Electrical Engineering and Computer Science (EECS)



University of California, Santa Barbara USA

Ph.D., Materials Science



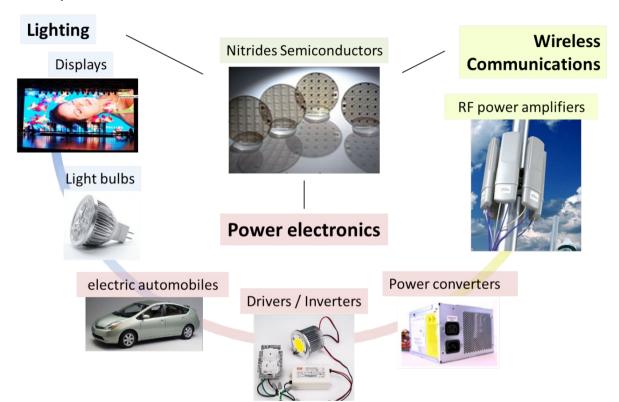
Ecole Polytechnique, France Promotion X2002

B.Sc. - Applied Physics / Applied Mathematics



III-Nitrides are an exceptional material





Si 4H-SiC House 10² Si GaN GaN Diamond AIN Diamond Breakdown voltage (V)

Optoelectronics:

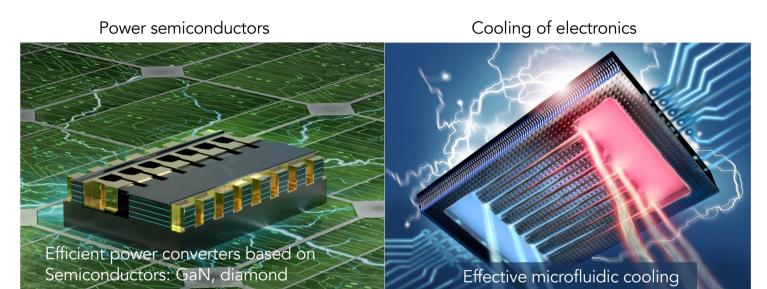
- High internal quantum efficiency: LEDs
- Polarized light emission: displays
- Tunable direct band gap: solar cells

Electronics:

- High electron velocity (×3 than Si)
- High carrier density (×3 than Si)
- High breakdown voltage (>×10 than Si)



POWERIab@EPFL - Our activities





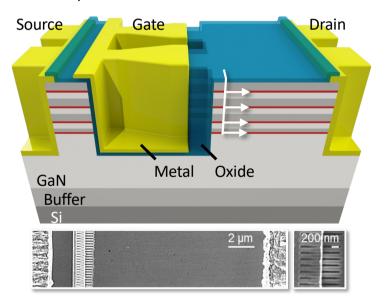
Snapshot of our laboratory:

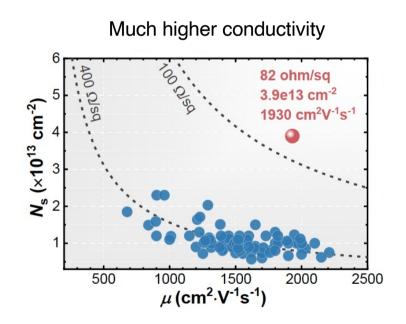


I. Nanostructure for power electronic devices

Multi-channel power devices for ultra-low resistance and high breakdown voltage

1. Multiple 2DEG channels





More than 5x-higher conductivity: significantly lower resistive losses!

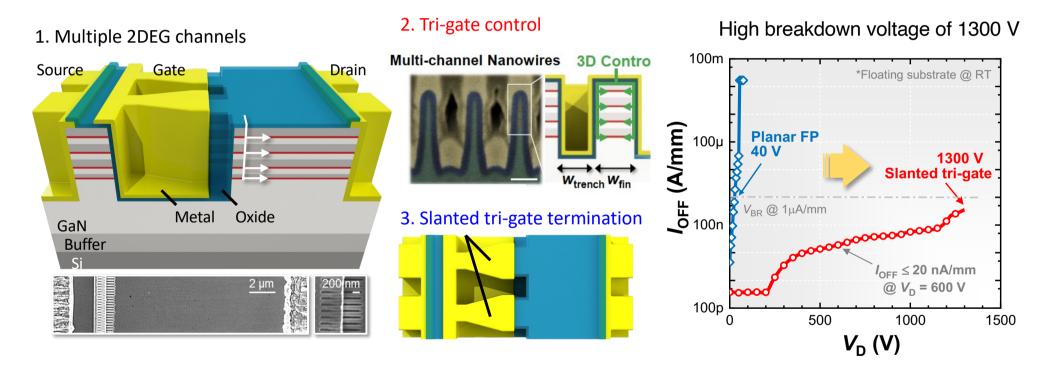


Snapshot of our laboratory:





Multi-channel power devices for ultra-low resistance and high breakdown voltage



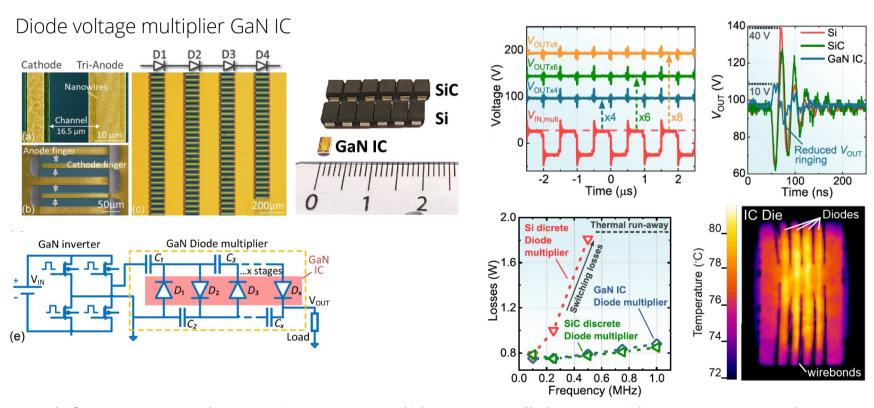
3D geometry increased the breakdown voltage from 40V to 1300V

- J. Ma, C. Erine, M. Zhu, L. Nela, K. Cheng, E. Matioli, 2019 IEEE International Electron Devices Meeting (IEDM), San Francisco, 2019
- L. Nela, J. Ma, C. Erine, P. Xiang, T.-H. Shen, V. Tileli, K. Cheng, E. Matioli, Nature Electronics, 2021
- J. Ma, G. Kampitsis, P. Xiang, K. Cheng and E. Matioli, IEEE Electron Device Letters, 2018.
- J. Ma, C. Erine, P. Xiang, K. Cheng and E. Matioli, Applied Physics Letters, 2018.

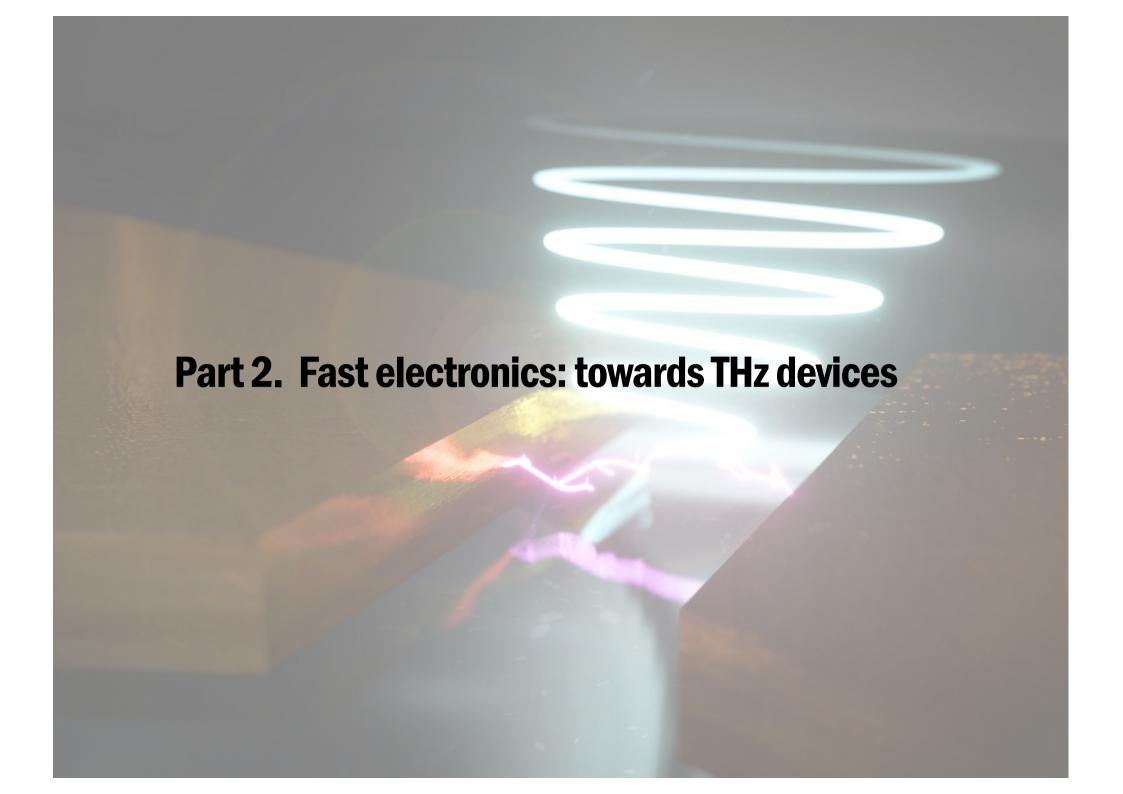








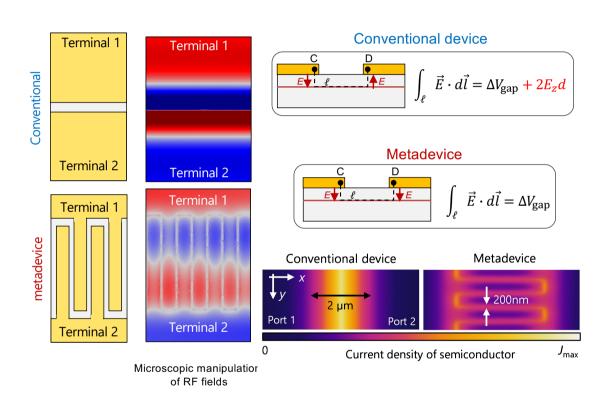
High frequency switching in GaN integrated devices: small devices and energy storage elements

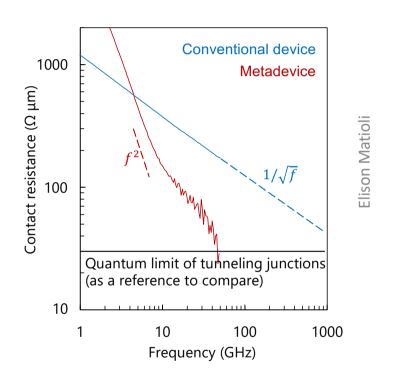


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Snapshot of our laboratory: Microscopic manipulation of RF fields

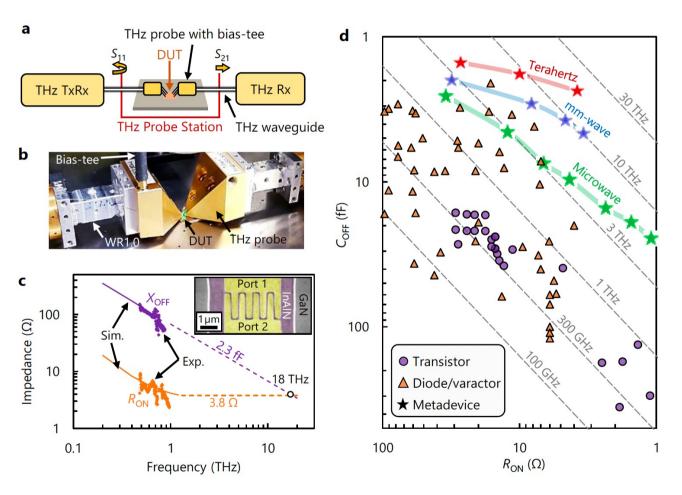






Replacing the straight-gap by a stripe array, enhances the conductance of the device

Snapshot of our laboratory: Electronic metadevices for THz

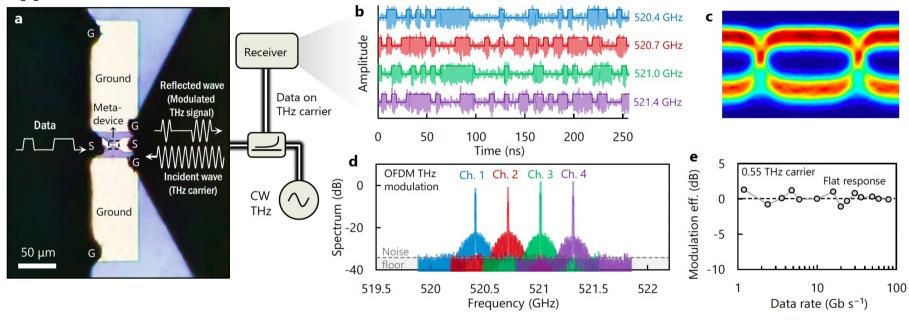


M. Samizadeh and E. Matioli, Electronic Metadevices for terahertz applications, Nature (2023)

Snapshot of our laboratory: Electronic metadevices for THz

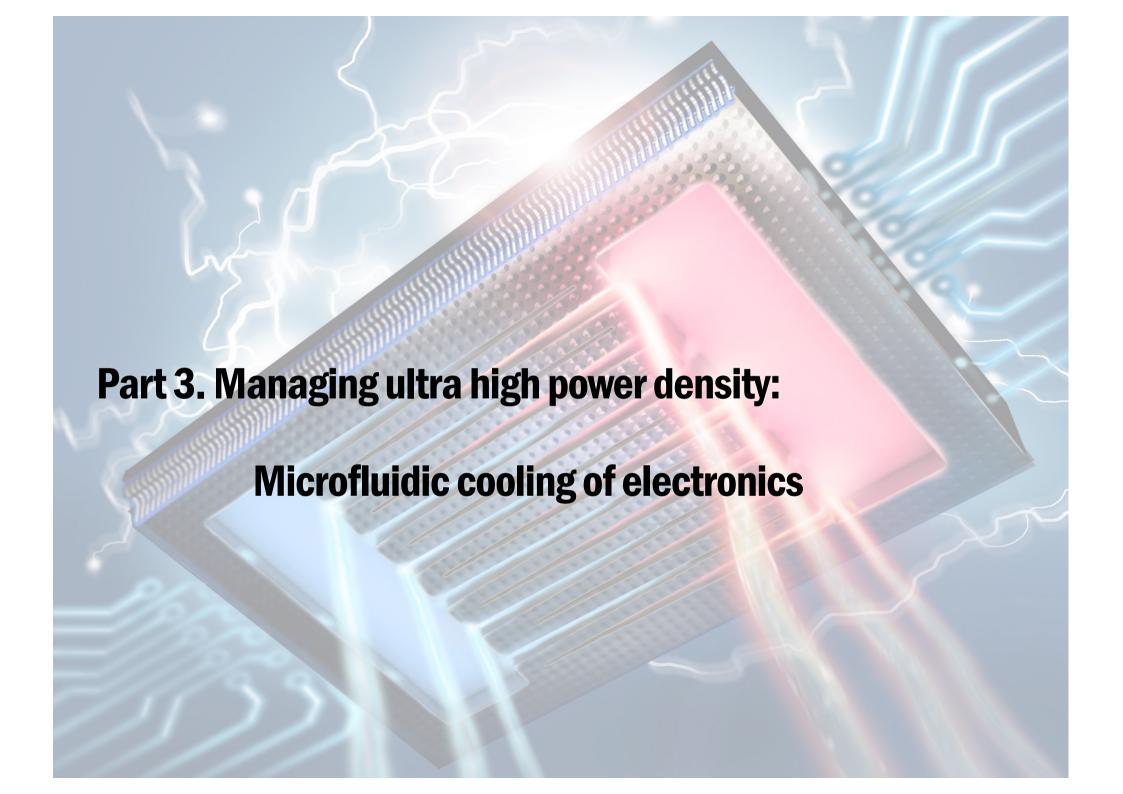
nature

Electronic metadevices for terahertz applications



High-performance THz data transmitters using electronic metadevices

M. Samizadeh and E. Matioli, Electronic Metadevices for terahertz applications, Nature (2023)



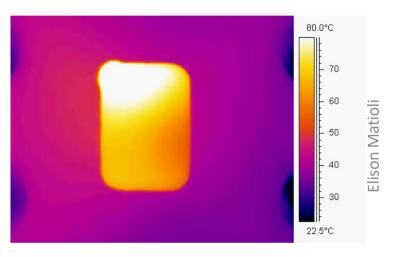
Snapshot of our laboratory: Near-junction microfluidic cooling

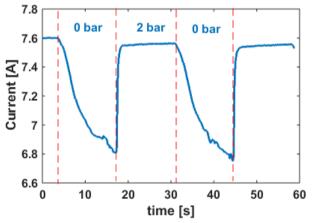


R. van Erp, G. Kampitsis, L. Nela, R. Soleimanzadeh and E. Matioli, Nature, 2020.

All devices were fabricated at the EPFL cleanroom facilities (CMI)

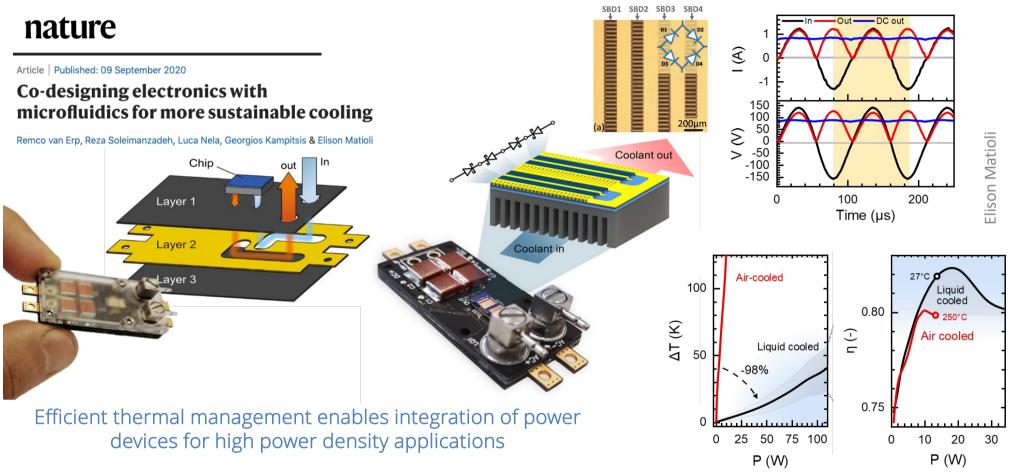






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Snapshot of our laboratory: Fully-integrated power IC with microfluidic cooling



R. van Erp, R. Soleimanzadeh, L. Nela, G. Kampitsis and E. Matioli, *Nature* 585 (7824), 211-216 (2020).
L. Nela, R. Van Erp, G. Kampitsis, H. K. Yildirim, J. Ma and E. Matioli, *IEEE Transactions on Power Electronics*, vol. 36, no. 2, pp. 1269-1273, Feb. 2021



Bachelor and Masters Projects



The POWERlab offers several projects for EPFL students, at the bachelor and master levels, to work closely with our Ph.D. students and postdocs. Below is the list of available projects:

Bachelor and Master Semester Projects:

Master Thesis (30 ECTS credits)

There are several projects available for Master thesis for EPFL students. Please contact Prof. Matioli to discuss in more details.

If you are interested and would like to have more information please contact elison.matioli@epfl.ch

